**Appendix 2:**

**Existing ASE EDI questions**

1. In what ways are you ensuring that the **curriculum** for all Common Awards students involves substantial engagement with a wide variety of voices from across the global church, including voices beyond the West, and a wide variety of **UKME/GMH** voices?
2. In what ways are you ensuring that the curriculum includes substantial engagement with questions of race and racism, equipping students for well- informed, sensitive responses to issues of racism in the church?
3. Are you able to access the **resources and training** you need to enable you to move further in these directions? Are there ways in which Durham and/or the National Ministry Team could help?
4. Are you able to offer **intercultural (including international) placements** to students? If so, what resources and training do you have available to help students and staff approach them with appropriate sensitivity and care?
5. Are there **other ways in which you are approaching questions of equality, diversity and inclusion** in relation to race?
6. How do you address **other aspects of equality, diversity and inclusion** (e.g., in relation to gender, class, etc.)?
7. How do you TEI ensure that it takes into account the full diversity of student views? (For instance, students of different backgrounds and identities)