

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

ASSESSED DISCUSSIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Evidence of learning - knowledge and understanding	Thorough, in-depth and impressive	Very wide-ranging and very thorough	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Exemplary clarity of thought, argument and analysis and use of evidence	Outstanding clarity of thought, argument, analysis and use of evidence	Excellent clarity of thought, argument, analysis and use of evidence	Very good, with strong evidence of analytical thinking	Good, with evidence of analytical thinking	Adequate: some evidence of argument and analysis, but some weaknesses	Some evidence of argument and analysis but limited and inconsistent
Ability to respond to comments / questions	Able to respond exceptionally well to all comments / questions	Able to respond extremely well to all comments / questions	Able to respond very well to all comments / questions	Very good ability to respond appropriately to comments / questions	Good ability to respond appropriately to comments / questions	Able to respond appropriately to almost all comments / questions	Able to respond adequately to almost all comments / questions
Ability to engage with others in a way that helps their learning	Impressively consistent and effective ability to engage constructively with others	Consistent and exceptionally effective ability to engage constructively with others	Consistent and very effective ability to engage constructively with others	Consistent and effective ability to engage constructively with others	Broadly consistent and generally effective ability to engage constructively with others	Some ability to engage constructively with others but not consistent	Some ability to engage constructively with others but undeveloped and inconsistent
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Exceptional presentation and clarity; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; superb presentation; use of language excellent, clear and fluent	Very clear and comprehensible; excellent presentation with thoughtful use of language which aids understanding	Very good presentation, clear and comprehensible with very good use of language	Good presentation, generally comprehensible with good use of language	Sound presentation, generally comprehensible but a few infelicities or a little unclarity	Generally sound presentation, generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Evidence of learning - knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Some analysis and relevance, but limited	Some analysis and relevance, but very limited	Very little argument or evidence	Minimal argument unsupported by evidence	Incoherent, inaccurate and/or inappropriate	No discernible argument or analysis	
Ability to respond to comments / questions	Able to respond acceptably to most comments / questions	Able to respond just acceptably to most comments / questions	Some ability to respond acceptably to comments / questions but very limited	Insufficient ability to respond to most comments / questions	Insufficient ability to respond to comments / questions	Unable to respond to comments / questions	
Ability to engage with others in a way that helps their learning	Patchy and limited ability to engage constructively with others	Just adequate but very patchy and limited ability to engage constructively with others	Nearly adequate - some restricted evidence of ability to engage constructively with others	Inadequate – a little restricted evidence of ability to engage constructively with others	Very little evidence of ability to engage constructively with others	No or minimal evidence of ability to engage constructively with others	
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Acceptable presentation, mostly comprehensible but flaws in clarity, style and/or use of language	Just acceptable presentation, mostly comprehensible but significant flaws in clarity, style and/or use of language	Poor presentation with major flaws in clarity, style and/or use of language	Very poor presentation, with a multitude of flaws in clarity, style and/or use of language	Unacceptable presentation, largely incomprehensible	Unacceptable presentation, incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 5

ASSESSED DISCUSSIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Evidence of learning - knowledge and understanding	Thorough, insightful and impressive	Very wide-ranging and very insightful	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Exemplary clarity and independence of thought, exemplary argument and analysis and use of evidence	Outstanding clarity and independence of thought, outstanding argument, analysis and use of evidence; evidence of critical judgement	Excellent clarity of thought, argument, analysis and use of evidence; evidence of critical judgement	Very good, with strong evidence of critical analysis	Good, with evidence of critical analysis	Adequate: some evidence of argument and analysis, but some weaknesses	Some evidence of argument and analysis but limited and inconsistent
Ability to respond to comments / questions	Able to respond exceptionally well to all comments / questions	Able to respond extremely well to all comments / questions	Able to respond very well to all comments / questions	Very good ability to respond appropriately to comments / questions	Good ability to respond appropriately to comments / questions	Able to respond appropriately to almost all comments / questions	Able to respond adequately to almost all comments / questions
Ability to engage with others in a way that helps their learning	Impressively consistent and effective ability to engage constructively with others	Consistent and exceptionally effective ability to engage constructively with others	Consistent and very effective ability to engage constructively with others	Consistent and effective ability to engage constructively with others	Broadly consistent and generally effective ability to engage constructively with others	Some ability to engage constructively with others but not consistent	Some ability to engage constructively with others but undeveloped and inconsistent
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Exceptional presentation and clarity; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; superb presentation; use of language excellent, clear and fluent	Very clear and comprehensible; excellent presentation with thoughtful use of language which aids understanding	Very good presentation, clear and comprehensible with very good use of language	Good presentation, generally comprehensible with good use of language	Sound presentation, generally comprehensible but a few infelicities or a little unclarity	Generally sound presentation, generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Evidence of learning - knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Some analysis and relevance, but limited	Some analysis and relevance, but very limited	Very little argument or evidence	Minimal argument unsupported by evidence	Incoherent, inaccurate and/or inappropriate	No discernible argument or analysis	
Ability to respond to comments / questions	Able to respond acceptably to most comments / questions	Able to respond just acceptably to most comments / questions	Some ability to respond acceptably to comments / questions but very limited	Insufficient ability to respond to most comments / questions	Insufficient ability to respond to comments / questions	Unable to respond to comments / questions	
Ability to engage with others in a way that helps their learning	Patchy and limited ability to engage constructively with others	Just adequate but very patchy and limited ability to engage constructively with others	Nearly adequate - some restricted evidence of ability to engage constructively with others	Inadequate – a little restricted evidence of ability to engage constructively with others	Very little evidence of ability to engage constructively with others	No or minimal evidence of ability to engage constructively with others	
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Acceptable presentation, mostly comprehensible but flaws in clarity, style and/or use of language	Just acceptable presentation, mostly comprehensible but significant flaws in clarity, style and/or use of language	Poor presentation with major flaws in clarity, style and/or use of language	Very poor presentation, with a multitude of flaws in clarity, style and/or use of language	Unacceptable presentation, largely incomprehensible	Unacceptable presentation, incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 6

ASSESSED DISCUSSIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Evidence of learning - knowledge and understanding	Sophisticated, thorough and impressive	Very wide-ranging and very insightful	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Exemplary clarity, independence and originality of thought, exemplary argument and analysis and use of evidence	Outstanding clarity and independence of thought, outstanding argument, analysis and use of evidence; evidence of critical judgement	Excellent clarity of thought, argument, analysis and use of evidence; evidence of critical judgement	Very good, with strong evidence of critical analysis	Good, with evidence of critical analysis	Adequate: some evidence of argument and analysis, but some weaknesses	Some evidence of argument and analysis but limited and inconsistent
Ability to respond to comments / questions	Able to respond exceptionally well to all comments / questions	Able to respond extremely well to all comments / questions	Able to respond very well to all comments / questions	Very good ability to respond appropriately to comments / questions	Good ability to respond appropriately to comments / questions	Able to respond appropriately to almost all comments / questions	Able to respond adequately to almost all comments / questions
Ability to engage with others in a way that helps their learning	Impressively consistent and effective ability to engage constructively with others	Consistent and exceptionally effective ability to engage constructively with others	Consistent and very effective ability to engage constructively with others	Consistent and effective ability to engage constructively with others	Broadly consistent and generally effective ability to engage constructively with others	Some ability to engage constructively with others but not consistent	Some ability to engage constructively with others but undeveloped and inconsistent
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Exceptional presentation and clarity; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; superb presentation; use of language excellent, clear and fluent	Very clear and comprehensible; excellent presentation with thoughtful use of language which aids understanding	Very good presentation, clear and comprehensible with very good use of language	Good presentation, generally comprehensible with good use of language	Sound presentation, generally comprehensible but a few infelicities or a little unclarity	Generally sound presentation, generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Evidence of learning - knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Some analysis and relevance, but limited	Some analysis and relevance, but very limited	Very little argument or evidence	Minimal argument unsupported by evidence	Incoherent, inaccurate and/or inappropriate	No discernible argument or analysis	
Ability to respond to comments / questions	Able to respond acceptably to most comments / questions	Able to respond just acceptably to most comments / questions	Some ability to respond acceptably to comments / questions but very limited	Insufficient ability to respond to most comments / questions	Insufficient ability to respond to comments / questions	Unable to respond to comments / questions	
Ability to engage with others in a way that helps their learning	Patchy and limited ability to engage constructively with others	Just adequate but very patchy and limited ability to engage constructively with others	Nearly adequate - some restricted evidence of ability to engage constructively with others	Inadequate – a little restricted evidence of ability to engage constructively with others	Very little evidence of ability to engage constructively with others	No or minimal evidence of ability to engage constructively with others	
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Acceptable presentation, mostly comprehensible but flaws in clarity, style and/or use of language	Just acceptable presentation, mostly comprehensible but significant flaws in clarity, style and/or use of language	Poor presentation with major flaws in clarity, style and/or use of language	Very poor presentation, with a multitude of flaws in clarity, style and/or use of language	Unacceptable presentation, largely incomprehensible	Unacceptable presentation, incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 7

ASSESSED DISCUSSIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Fully satisfied at a consistently high level	Amply satisfied at a high level	Satisfied, many at a high level	Satisfied, some at a high level	Satisfied; many are more than satisfied	Satisfied; some are more than satisfied	Satisfied
Evidence of learning - knowledge and understanding	Exemplary and comprehensive	Outstanding and extensive	Excellent depth and breadth	Very good depth and breadth	Good depth and breadth	Adequate depth and breadth	Adequate breadth and depth but some gaps
Engagement with practice (if appropriate to the module)	Exceptional originality and skill in all aspects	Exceptionally creative and skilled	Excellent skills	Very good skills	Good skills	Some adequate skills, some good skills	Adequate skills
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Exceptional analysis, synthesis and use of evidence; creative, insightful and original, with critical depth	Excellent, insightful analysis, synthesis and use of evidence; insightful and original with critical depth	Excellent independent analysis, synthesis and use of evidence; high accuracy and good critical depth	Very good ability to analyse, argue, synthesise, and use evidence	Good ability to analyse, argue, synthesise, and use evidence	Reasonable ability to analyse, argue, synthesise, and use evidence	Some but limited ability to analyse, argue, synthesise, and use evidence, but not consistently maintained
Ability to respond to comments / questions	Able to respond exceptionally well to all comments / questions.	Able to respond outstandingly well to all comments / questions.	Able to respond very well to all comments / questions.	Able to respond very well to comments / questions.	Able to respond well to comments / questions	Able to respond appropriately to comments / questions.	Generally able to respond appropriately to comments / questions.
Ability to engage with others in a way that helps their learning	Impressively consistent and effective ability to engage constructively with others	Consistent and exceptionally effective ability to engage constructively with others	Consistent and very effective ability to engage constructively with others	Very effective ability to engage constructively with others	Effective ability to engage constructively with others	Generally effective ability to engage constructively with others	Broadly effective ability to engage constructively with others but with some weaknesses
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Exemplary presentation; exceptionally persuasive, highly eloquent	Outstanding presentation; eloquent, extremely persuasive	Excellent presentation; articulate and persuasive	Very good and articulate	Good and fluent	Adequate, but some minor errors in presentation and/or expression	Acceptable, but some flaws in presentation and/or expression
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Acceptable	Adequate

	40 – 49	30 – 39	20-29	10-19	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Some are satisfied	Few are satisfied	Few are satisfied	Very few, if any, are satisfied	None are satisfied	
Evidence of learning - knowledge and understanding	Some grasp of field but patchy and inadequate	Partial and inadequate grasp of field	Severely limited grasp of field	Barely discernible grasp of field	No grasp of field	
Engagement with practice (if appropriate to the module)	Some skills but insufficient – evident weaknesses	Inadequate skills – significant weaknesses	Very little evidence of relevant skills	Almost no evidence of skills	No evidence of relevant skills	
Argument and reasoning – clarity of thought, argument, analysis and use of evidence	Some analysis, argument and use of evidence but significantly limited; mostly descriptive; little critical evaluation; inaccuracies	Almost entirely descriptive, clear inaccuracies, lack of understanding	Lack of clarity, inaccuracies, little understanding	Meaning often unclear, very little understanding	No critical thinking or understanding	
Ability to respond to comments / questions	Some ability to respond to comments / questions but insufficient	Poor ability to respond to comments / questions	Little ability to respond to comments / questions	Minimal ability to respond to comments / questions	No ability to respond to comments / questions	
Ability to engage with others in a way that helps their learning	Nearly adequate ability to engage constructively with others – some effectiveness but with significant weaknesses	Poor ability to engage constructively with others –inadequate	Very poor ability to engage constructively with others	Minimal ability to engage constructively with others	No ability to engage constructively with others	
Presentation - comprehensibility and clarity of expression, language and style, referencing (if appropriate)	Some significant inadequacies, weak presentation and/or expression with some systematic errors	Inadequate, presentation and/or expression very weak	Inadequate, presentation and/or expression extremely weak	Inadequate in every respect	Barely comprehensible, abysmal	
Overall impression	Inadequate on balance	Inadequate	Unacceptable	Unacceptable	Abysmal	