

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

PLACEMENT AND VISIT REPORTS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Purpose – Grasp of purpose and learning outcomes of placement or visit	Complete and exemplary grasp	Exemplary grasp	Outstanding grasp	Excellent grasp	Very good grasp	Good grasp, some shortcomings	General grasp with some errors or gaps
Ability to make and record astute, accurate and relevant observations	Exceptionally insightful and relevant	Exceptional and relevant	Excellent and relevant	Very good and relevant	Very good and mostly relevant	Good but not always relevant	Patchy and frequently irrelevant
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Persuasive and insightful linking of observations to understanding	Compelling and insightful linking of observations to understanding	Discerning linking of observations to understanding	Coherent linking of observations to understanding	Good linking of observations to understanding	Consistent linking of observations to understanding	Undeveloped linking of observations to understanding
Evidenced evaluation of the placement or visit as a learning activity	Insightful and excellent evaluation and use of evidence	Excellent evaluation well supported by evidence	Very good evaluation consistently supported by evidence	Very good evaluation supported by evidence	Good evaluation supported by evidence	Sound evaluation but not consistently supported	Some evaluation but evidence patchy and inconsistent
Knowledge and understanding drawing on module learning and scholarship	Sophisticated, in-depth and impressive grasp	Very wide-ranging and strongly insightful understanding	Wide-ranging and insightful understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound	Limited
Language and style	Lucid, fluent and compelling	Excellent, clear and fluent	Excellent, clear and fluent	Very Good, clear	Good, clear	Good but occasionally clumsy	Fair but sometimes stilted writing style
Presentation	Very well presented	Well presented	Excellent	Very Good	Good	Adequate	Some presentational flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Purpose – Grasp of purpose and learning outcomes of placement or visit	Basic grasp	Some general understanding	Some poor and mistaken understanding	Incomplete, poor and mistaken understanding	Negligible understanding	None	
Ability to make and record astute and accurate observations	Very limited observations, often irrelevant	Poor observations, mostly irrelevant and inaccurate	Very poor observations, irrelevant and inaccurate	Minimal observation, relevance or accuracy	Inadequate observations	No discernible observational skills	
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Limited linking of observation to understanding lacking authenticity	Very weak linking of observations to understanding	Inadequate linking of observation to understanding	Minimal linking of observation to understanding	No persuasive evidence of observation or understanding	No evidence of understanding linked to observation	
Evidenced evaluation of the placement or visit as a learning activity	Little evaluation or evidence	Very little evaluation or evidence	Inadequate evaluation and evidence	Minimal evaluation and evidence	Negligible evaluation or evidence	None	
Knowledge and understanding drawing on module learning and scholarship	Limited	Very limited	Sparse	Inadequate	Inaccurate and/or inappropriate	None	
Language and style	Grammatical and spelling flaws	Poor vocabulary, grammatical and spelling flaws	Poor spelling and grammar	Multitude of flaws	Unacceptable	Insufficient evidence	
Presentation	Poor	Very poor	Disorganised	Very disorganised	Unacceptable	Unacceptably brief	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Purpose – Grasp of purpose and learning outcomes of placement or visit	Complete and exemplary grasp	Exemplary grasp	Outstanding grasp	Excellent grasp	Very good grasp	Good grasp, some shortcomings	General grasp with some errors or gaps
Ability to make and record astute, accurate and relevant observations	Exceptionally insightful and relevant	Exceptional and relevant	Excellent and relevant	Very good and relevant	Very good and mostly relevant	Good but not always relevant	Patchy and frequently irrelevant
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Persuasive and insightful linking of observations to understanding	Compelling and insightful linking of observations to understanding	Discerning linking of observations to understanding	Coherent linking of observations to understanding	Good linking of observations to understanding	Consistent linking of observations to understanding	Undeveloped linking of observations to understanding
Evidenced evaluation of the placement or visit as a learning activity	Insightful and excellent evaluation and use of evidence	Excellent evaluation well supported by evidence	Very good evaluation consistently supported by evidence	Very good evaluation supported by evidence	Good evaluation supported by evidence	Sound evaluation but not consistently supported	Some evaluation but evidence patchy and inconsistent
Knowledge and understanding drawing on module learning and scholarship	Sophisticated, powerful and impressive grasp	Very wide-ranging and strongly insightful understanding	Wide-ranging and insightful understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound	Limited
Language and style	Lucid, fluent and compelling	Excellent, clear and fluent	Excellent, clear and fluent	Very Good, clear	Good, clear	Good but occasionally clumsy	Fair but sometimes stilted writing style
Presentation	Very well presented	Well presented	Excellent	Very Good	Good	Adequate	Some presentational flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Purpose – Grasp of purpose and learning outcomes of placement or visit	Basic grasp	Some general understanding	Some poor and mistaken understanding	Incomplete, poor and mistaken understanding	Negligible understanding	None	
Ability to make and record astute and accurate observations	Very limited observations, often irrelevant	Poor observations, mostly irrelevant and inaccurate	Very poor observations, irrelevant and inaccurate	Minimal observation, relevance or accuracy	Inadequate observations	No discernible observational skills	
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Limited linking of observation to understanding lacking authenticity	Very weak linking of observations to understanding	Inadequate linking of observation to understanding	Minimal linking of observation to understanding	No persuasive evidence of observation or understanding	No evidence of understanding linked to observation	
Evidenced evaluation of the placement or visit as a learning activity	Little evaluation or evidence	Very little evaluation or evidence	Inadequate evaluation and evidence	Minimal evaluation and evidence	Negligible evaluation or evidence	None	
Knowledge and understanding drawing on module learning and scholarship	Basically acceptable, with limited insight	Basically acceptable	Some poor and mistaken understanding	Incomplete and unsystematic	Negligible	None	
Language and style	Grammatical and spelling flaws	Poor vocabulary, grammatical and spelling flaws	Poor spelling and grammar	Multitude of flaws	Unacceptable	Insufficient evidence	
Presentation	Poor	Very poor	Disorganised	Very disorganised	Unacceptable	Unacceptably brief	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Fulfilment of relevant learning outcomes	Overwhelming evidence of being satisfied	Amply satisfied	Amply satisfied	Satisfied	Satisfied	Satisfied	Satisfied
Purpose – Grasp of purpose and learning outcomes of placement or visit	Complete and exemplary grasp	Exemplary grasp	Outstanding grasp	Excellent grasp	Very good grasp	Good grasp, some shortcomings	General grasp with some errors or gaps
Ability to make and record astute, accurate and relevant observations	Exceptionally insightful and relevant	Exceptional and relevant	Excellent and relevant	Very good and relevant	Very good and mostly relevant	Good but not always relevant	Patchy and frequently irrelevant
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Persuasive, insightful and informed linking of observations to understanding	Compelling, insightful and informed linking of observations to understanding	Discerning and informed linking of observations to understanding	Coherent linking of observations to understanding	Good linking of observations to understanding	Consistent linking of observations to understanding	Undeveloped linking of observations to understanding
Evidenced evaluation of the placement or visit as a learning activity	Insightful and excellent evaluation and use of evidence	Excellent evaluation well supported by evidence	Very good evaluation consistently supported by evidence	Very good evaluation supported by evidence	Good evaluation supported by evidence	Sound evaluation but not consistently supported	Some evaluation but evidence patchy and inconsistent
Knowledge and understanding drawing on module learning and scholarship	Sophisticated, powerful and impressive grasp	Very wide-ranging and strongly insightful understanding	Wide-ranging and insightful understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound	Limited
Language and style	Lucid, fluent and compelling	Excellent, clear and fluent	Excellent, clear and fluent	Very Good, clear	Good, clear	Good but occasionally clumsy	Fair but sometimes stilted writing style
Presentation	Very well presented	Well presented	Excellent	Very Good	Good	Adequate	Some presentational flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Fulfilment of learning outcomes	Satisfied	Satisfied	Great majority are satisfied	Majority are satisfied	Some are satisfied	None	
Purpose – Grasp of purpose and learning outcomes of placement or visit	Basic grasp	Some general understanding	Some poor and mistaken understanding	Incomplete, poor and mistaken understanding	Negligible understanding	None	
Ability to make and record astute and accurate observations	Very limited observations, often irrelevant	Poor observations, mostly irrelevant and inaccurate	Very poor observations, irrelevant and inaccurate	Minimal observation, relevance or accuracy	Inadequate observations	No discernible observational skills	
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Limited linking of observation to understanding lacking authenticity	Very weak linking of observations to understanding	Inadequate linking of observation to understanding	Minimal linking of observation to understanding	No persuasive evidence of observation or understanding	No evidence of understanding linked to observation	
Evidenced evaluation of the placement or visit as a learning activity	Little evaluation or evidence	Very little evaluation or evidence	Inadequate evaluation and evidence	Minimal evaluation and evidence	Negligible evaluation or evidence	None	
Knowledge and understanding drawing on module learning and scholarship	Basically acceptable, with limited insight	Basically acceptable	Some poor and mistaken understanding	Incomplete and unsystematic	Negligible	None	
Language and style	Grammatical and spelling flaws	Poor vocabulary, grammatical and spelling flaws	Poor spelling and grammar	Multitude of flaws	Unacceptable	Insufficient evidence	
Presentation	Poor	Very poor	Disorganised	Very disorganised	Unacceptable	Unacceptably brief	
Overall impression	Acceptable	Acceptable	Poor	Very poor	Unacceptable	Unacceptable	

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59
Fulfilment of relevant learning outcomes	Fully satisfied at a consistently high level	Amply satisfied at a high level satisfied	Satisfied, many at a high level	Satisfied, some at a high level	Satisfied, many are more than satisfied	Satisfied, some are more than satisfied
Purpose – Grasp of purpose and learning outcomes of placement or visit	Complete and exemplary grasp	Outstanding grasp	Excellent grasp	Good grasp	Sound grasp	General grasp, some shortcomings
Ability to make and record astute, accurate and relevant observations	Exceptionally insightful and significant	Exceptionally insightful and relevant	Excellent, insightful and relevant	Very good and relevant	Good and mostly relevant	Adequate but not always relevant
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Persuasive, insightful and informed linking of observations to understanding	Compelling, insightful and informed linking of observations to understanding	Discerning and informed linking of observations to understanding	Coherent linking of observations to understanding	Consistent linking of observations to understanding	Some linking of observations to understanding
Evidenced evaluation of the placement or visit as a learning activity	Insightful and excellent evaluation and use of evidence	Excellent evaluation well supported by evidence	Very good evaluation supported by evidence	Good evaluation supported by evidence	Sound evaluation supported by evidence	Some evaluation and not consistently supported
Knowledge and understanding drawing on module learning and scholarship	Sophisticated, thorough, in-depth mastery	Nuanced, thorough, in-depth understanding	Thorough and in-depth understanding	Very good understanding of facts and concepts	Good understanding of relevant material	Sound understanding of relevant material
Language and style	Lucid, fluent, imaginative and compelling	Lucid, fluent and compelling	Clear, fluent	Very good, clear	Good, clear	Occasionally clumsy
Presentation	Highest professional standards	Professional standards	Very good standards	Well presented; accurate referencing	Clear; accurate referencing	Adequate presentation & referencing
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Acceptable

	50 - 54	40 - 49	30 - 39	20 - 29	10 - 19	0 - 9
Fulfilment of relevant learning outcomes	Satisfied	Some are satisfied	Few are satisfied	Few, if any, are satisfied	Very few, if any, are satisfied	None are satisfied
Purpose – Grasp of purpose and learning outcomes of placement or visit	General grasp with some errors or gaps	Some general understanding	Some poor and mistaken understanding	Incomplete, poor and mistaken understanding	Negligible understanding	None
Ability to make and record accurate and relevant observations	Patchy and frequently irrelevant	Poor observations, mostly irrelevant and inaccurate	Very poor observations, irrelevant and inaccurate	Minimal observation, relevance or accuracy	Inadequate observations	No discernible observational skills
Critical thinking in linking observations to, and demonstrating understanding of, subject matter	Undeveloped linking of observations to understanding	Very weak linking of observations to understanding	Inadequate linking of observation to understanding	Minimal linking of observation to understanding	No persuasive evidence of observation or understanding	No evidence of understanding linked to observation
Evidenced evaluation of the placement or visit as a learning activity	Some evaluation but evidence patchy and inconsistent	Very little evaluation or evidence	Inadequate evaluation and evidence	Minimal evaluation and evidence	Negligible evaluation or evidence	None
Knowledge and understanding drawing on module learning and scholarship	Adequate understanding of relevant material	Limited coverage of relevant material	Sparse coverage of relevant material	Minimal coverage of relevant material	Inaccurate and/or inappropriate coverage	None
Language and style	Stilted writing style, some errors	Poor vocabulary, grammatical and spelling flaws	Very poor vocabulary, grammatical and spelling flaws	Poor spelling and grammar	Multitude of flaws	Unacceptable
Presentation	Adequate presentation & referencing with some flaws	Poor presentation; incomplete referencing	Poor presentation; inadequate referencing	Very poor; omissions, errors, irrelevant sources	Very poor; omissions, errors, irrelevant sources	Unacceptable; omissions, errors, irrelevant sources
Overall impression	Adequate	Inadequate	Inadequate	Unacceptable	Unacceptable	Abysmal