

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

PORTFOLIOS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Quality of individual components evidencing knowledge and skill as appropriate	Consistently exemplary, creative, demonstrating independence	Consistently outstanding, creative, demonstrating some independence	Excellent	Very good (either consistently or on balance)	Good (either consistently or on balance)	Sound (either consistently or on balance)	Generally sound (either consistently or on balance) but with limitations
Reflection on practice including engagement with theology and faithful practice	Exceptionally insightful and nuanced, very well informed and persuasive	Exceptionally nuanced, very wide-ranging, well informed and insightful	Excellent, wide-ranging, informed and thoughtful	Very good, engaging well with relevant material	Good, engaging with relevant material	Generally good but occasionally not persuasive, engaging with relevant material	Reflection sometimes lacking persuasiveness, but engaging with some relevant material
Reflexivity	Outstanding critical self-awareness and reflexivity	Excellent critical self-awareness and reflexivity	Excellent self-awareness and reflexivity	Insightful self-awareness and reflexivity	Good self-awareness and reflexivity	Sound self-awareness and reflexivity	Patchy self-awareness and reflexivity
Presentation including structure, style, and referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Quality of individual components evidencing knowledge and skill as appropriate	Acceptable (either consistently or on balance) but with weaknesses	Just acceptable (either consistently or on balance) but with significant weaknesses	Poor with very significant weaknesses and at least one inadequate	Very poor with very significant weaknesses and at least one inadequate	Consistently inadequate	None are adequate	
Reflection on practice including engagement with theology and faithful practice	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Reflexivity	Some self-awareness, but little reflexivity	Little self-awareness or reflexivity	Lack of self-awareness or reflexivity	Minimal self-awareness or reflexivity	No self-awareness or reflexivity	None	
Presentation including structure, style, and referencing	Basically acceptable presentation, but flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 5

PORTFOLIOS

	86 - 100	76 – 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Quality of individual components evidencing knowledge and skill as appropriate	Consistently exemplary, creative, demonstrating independence	Consistently outstanding, creative, demonstrating independence	Excellent, demonstrating some independence	Very good (either consistently or on balance)	Good (either consistently or on balance)	Sound (either consistently or on balance)	Generally sound (either consistently or on balance) but with limitations
Reflection on practice including engagement with theology and faithful practice	Exceptionally insightful and nuanced, very well informed, independently conceived and persuasive	Exceptionally nuanced, very wide-ranging, independently conceived, well informed and insightful	Excellent, wide-ranging, informed and thoughtful	Very good, engaging well with relevant material	Good, engaging with relevant material	Generally good but occasionally not persuasive, engaging with relevant material	Reflection sometimes lacking persuasiveness, but engaging with some relevant material
Reflexivity	Outstanding critical self-awareness and reflexivity	Excellent critical self-awareness and reflexivity	Excellent self-awareness and reflexivity	Insightful self-awareness and reflexivity	Good self-awareness and reflexivity	Sound self-awareness and reflexivity	Patchy self-awareness and reflexivity
Presentation including structure, style, and referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Quality of individual components evidencing knowledge and skill as appropriate	Acceptable (either consistently or on balance) but with weaknesses	Just acceptable (either consistently or on balance) but with significant weaknesses	Poor with very significant weaknesses and at least one inadequate	Very poor with very significant weaknesses and at least one inadequate	Consistently inadequate	None are adequate	
Reflection on practice including engagement with theology and faithful practice	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Reflexivity	Some self-awareness, but little reflexivity	Little self-awareness or reflexivity	Lack of self-awareness or reflexivity	Minimal self-awareness or reflexivity	No self-awareness or reflexivity	None	
Presentation including structure, style, and referencing	Basically acceptable presentation, but flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 6

PORTFOLIOS

	86 - 100	76 – 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Quality of individual components evidencing knowledge and skill as appropriate	Consistently exemplary, sophisticated, original, demonstrating independence	Consistently outstanding, creative, demonstrating independence	Excellent, demonstrating some independence	Very good (either consistently or on balance)	Good (either consistently or on balance)	Sound (either consistently or on balance)	Generally sound (either consistently or on balance) but with limitations
Reflection on practice including engagement with theology and faithful practice	Exceptionally insightful and sophisticated, very well informed, imaginative and persuasive	Exceptionally nuanced, very wide-ranging, independently conceived, well informed and insightful	Excellent, wide-ranging, informed and thoughtful	Very good, engaging well with relevant material	Good, engaging with relevant material	Generally good but occasionally not persuasive, engaging with relevant material	Reflection sometimes lacking persuasiveness, but engaging with some relevant material
Reflexivity	Outstanding critical self-awareness and reflexivity	Excellent critical self-awareness and reflexivity	Excellent self-awareness and reflexivity	Insightful self-awareness and reflexivity	Good self-awareness and reflexivity	Sound self-awareness and reflexivity	Patchy self-awareness and reflexivity
Presentation including structure, style, and referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 - 44	35 - 39	30 - 34	10 - 29	0 - 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Quality of individual components evidencing knowledge and skill as appropriate	Acceptable (either consistently or on balance) but with weaknesses	Just acceptable (either consistently or on balance) but with significant weaknesses	Poor with very significant weaknesses and at least one inadequate	Very poor with very significant weaknesses and at least one inadequate	Consistently inadequate	None are adequate	
Reflection on practice including engagement with theology and faithful practice	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Reflexivity	Some self-awareness, but little reflexivity	Little self-awareness or reflexivity	Lack of self-awareness or reflexivity	Minimal self-awareness or reflexivity	No self-awareness or reflexivity	None	
Presentation including structure, style, and referencing	Basically acceptable presentation, but flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 7

PORTFOLIOS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59
Evidence of fulfilment of all relevant learning outcomes	Fully satisfied at a consistently high level	Amply satisfied at a high level	Satisfied, many at a high level	Satisfied, some at a high level	Satisfied, many are more than satisfied	Satisfied, some are more than satisfied
Quality of individual components assessed according to relevant criteria	Exemplary, with some of publishable quality	Outstanding, some potentially publishable	Excellent	Very good (either consistently or on balance)	Good (either consistently or on balance)	Sound (either consistently or on balance)
Reflection on practice including engagement with theology and faithful practice	Exceptionally sophisticated, creative and insightful reflection	Exceptionally nuanced, original and insightful reflection	Excellent and insightful reflection	Very good and perceptive reflection	Good reflection	Adequate reflection but not always persuasive;
Reflexivity	Outstanding critical self-awareness and reflexivity	Excellent critical self-awareness and reflexivity	Excellent self-awareness and reflexivity	Insightful self-awareness and reflexivity	Good self-awareness and reflexivity	Some self-awareness and reflexivity
Presentation including structure, style, and referencing	Highest professional standards of presentation	Professional standards of presentation	Excellent standards of presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Acceptable

	50 - 54	40 - 49	30 - 39	20 - 29	10 - 19	0 - 9
Evidence of fulfilment of all relevant learning outcomes	Satisfied	Some are satisfied	Few are satisfied	Few, if any, are satisfied	Very few, if any, are satisfied	None are satisfied
Quality of individual components assessed according to relevant criteria	Just acceptable (either consistently or on balance) but with some significant weaknesses	Poor (either consistently or on balance) with significant weaknesses and at least one inadequate	Very poor with significant weaknesses throughout	Consistently very poor; little achievement	Minimal achievement	No achievement
Reflection on practice including engagement with theology and faithful practice	Just adequate reflection but patchy and not always persuasive;	Nearly adequate reflection – some relevant reflection but generally weak and unpersuasive	Inadequate reflection, weak and unpersuasive	Highly inadequate reflection, all weak and unpersuasive	Minimal evidence of appropriate reflection	No evidence of appropriate reflection
Reflexivity	Some self-awareness and reflexivity but patchy	Some self-awareness, but little reflexivity	Little self-awareness or reflexivity	Lack of self-awareness or reflexivity	Minimal self-awareness or reflexivity	No self-awareness or reflexivity
Presentation including structure, style, and referencing	Adequate presentation but with some flaws	Generally poor presentation with some significant flaws	Consistently poor presentation with significant flaws	Very poor presentation with many flaws	Very poor presentation with a multitude of flaws	Unacceptable presentation; omissions, errors, irrelevant sources
Overall impression	Adequate	Inadequate on balance	Inadequate	Very poor	Unacceptable	Unacceptable