

Introduction to the Old Testament (TMM1021)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1031 - Introduction to the Bible
Aims:	<p>To enable students to have an overview of the purpose and content of the Old Testament, and representative Old Testament texts placed within their broader contexts.</p> <p>To enable students to become familiar with the concepts, principles, methods and tools of modern scholarly biblical interpretation.</p> <p>To enable students to consider how these texts might be engaged appropriately and faithfully in the life, mission and ministry of the church today.</p> <p>To enable students to recognise and engage with questions and insights for faith raised by this study.</p>
Content:	<p>An initial overview of the Old Testament.</p> <p>Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text.</p> <p>Study of these texts against their broader historical, literary, theological and cultural backgrounds.</p> <p>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</p> <p>Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><i>Subject Knowledge [SSK 1]</i></p> <p>Discuss diverse Old Testament texts intelligently and place them within their broader contexts.</p> <p>Explain some of the underlying concepts, methods and tools associated with the study of the Old Testament.</p>

Subject Skills [SSS 1]

Identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation.

Key Skills [KS 1, 2, 3]

Identify gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.