

## Methods of Reading the Bible (TMM1047)

---

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To help students appreciate the importance – and the challenges – of understanding biblical texts both within their original and modern contexts.

To acquaint students with a basic working knowledge of the critical tools, skills and resources that are useful in exegesis.

Content: Some basic historical perspectives on the issues of biblical interpretation.

Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills.

A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use.

Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.

Learning Outcomes:	<p>By the end of this module the student will be able to:</p> <p><b>Subject Knowledge [SSK 1]</b></p> <p>Demonstrate awareness of some different Christian approaches to interpretation of the Bible.</p> <p>Demonstrate an informed understanding and inquiring approach to selected methods of interpretation used by modern biblical scholars.</p> <p><b>Subject Skills [SSS1]</b></p> <p>Interpret a biblical text in a way that reflects an awareness of some of the questions raised by its historical and cultural context and of its linguistic and literary character.</p> <p><b>Key Skills [KS 1, 2, 3]</b></p> <p>Identify gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.