

Continuing Biblical Hebrew: Texts Study (TMM1097)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To develop the students' linguistic knowledge and exegetical skills for the close study of selected Hebrew texts.</p> <p>To build on students' knowledge gained in <i>Introduction to Biblical Hebrew</i> or through other relevant, prior language study.</p> <p>To equip students with skills and knowledge pertinent to other modules which they are taking or will take as part of their programme of study.</p>
Content:	<p>Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow).</p> <p>Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39–41; 2 Samuel 7–11; Ruth)</p> <p>Evaluation of options for translation and to consider the role of context in making interpretative decisions.</p>

Learning Outcomes:	<p>By the end of the module the student will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Demonstrate a rigorous approach to the exegesis of selected texts of the Old Testament.</p> <p>Know and understand critical linguistic and literary conventions of set Hebrew texts.</p> <p>Subject Skills [SSS 1]</p> <p>Translate certain Hebrew texts at an introductory level.</p> <p>Use introductory exegetical and interpretative skills for the close study of the biblical text.</p> <p>Show how syntax and morphology affect exegetical and interpretative decisions.</p> <p>Key Skills [KS 1, 3]</p> <p>Use generic linguistic skills.</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.