

## Brief Introduction to Christian Doctrine (TMM1107)

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Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1111 - Introduction to Christian Doctrine TMM1121 - Creeds and Councils TMM1131 - Introduction to Christian Doctrine and History
Aims:	<p>To give an overview of some key areas of Christian doctrine and the foundations for how Christian doctrine has been understood and formulated over the course of church history.</p> <p>To excite in students a passion for the exploration of doctrine and equip them for further study at level 5.</p> <p>To encourage students to begin to integrate critical thinking about doctrine into their own spiritual formation and ministerial development.</p>
Content:	<p>This module offers an introduction to areas such as:</p> <p>Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology.</p> <p>The sources and methods of Christian theology and the development of methods in Christian doctrine.</p> <p>The application of methods of Christian doctrine to contemporary issues and problems.</p> <p>Some limited primary texts by major theologians.</p> <p>Some other forms of theological discourse, such as art, hymnody etc.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [SSK 2]</b></p> <p>Investigate and describe competently a major area of Christian doctrine.</p> <p>Discuss intelligently some key issues in contemporary Christian thought about this area of doctrine.</p> <p><b>Subject Skills [SSS 3]</b></p> <p>Question how an aspect of Christian doctrine can be appropriately related to experience and practice in the context of discipleship, mission and ministry.</p> <p><b>Key Skills [KS 1, 2, 3]</b></p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
Modes of Teaching, Learning & Assessment:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.