Introduction to Christian Doctrine (TMM1111)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules:
TMM1107 - Brief Introduction to Christian Doctrine
TMM1131 - Introduction to Christian Doctrine and History

Aims:
To give students an overview of the main areas of Christian doctrine and their interrelationships.

To foster in students a critical awareness of methods and sources for the study of theology.

To excite in students a passion for the exploration of doctrine and equip them for further study at level 5.

To encourage students to begin to integrate critical thinking about doctrine into their own spiritual formation and ministerial development.

Content:
This module offers an introduction to:

Key areas of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology.

The sources and methods of Christian theology.

Contemporary issues and problems in Christian thought about doctrine.

Some limited primary texts by major theologians.

Some other forms of theological discourse, such as art, hymnody etc.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 2]

Investigate and describe competently one or more major areas of Christian doctrine and the methods and sources of Christian theology.

Discuss intelligently one or more key issues in contemporary Christian thought about these areas of doctrine.

Subject Skills [SSS 3]

Describe how aspects of Christian doctrine can be appropriately related to experience and practice in the context of discipleship, mission and ministry, communicating this accurately and reliably in a range of contexts.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.