

Introduction to Christian Doctrine and History (TMM1131)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1107 - Brief Introduction to Christian Doctrine TMM1111 - Introduction to Christian Doctrine TMM1121 - Creeds and Councils TMM1147 - Brief Introduction to Church History TMM1151 – Introduction to Church History
Aims:	<p>To offer students a broad introductory overview of the history and doctrine of the church.</p> <p>To show students how particular Christian theologies exist within their historical, social and cultural contexts.</p> <p>To introduce students to theological sources from different periods of Christian history.</p> <p>To excite a passion for historical and doctrinal thinking and equip students for further study at level 5.</p> <p>To encourage students to begin to integrate critical thinking about doctrine and history into their own spiritual formation and ministerial development.</p>
Content:	<p>This module offers a selective introduction to:</p> <p>Aspects of church history.</p> <p>Aspects of the historical development of Christian doctrine.</p> <p>Examples of the relation of contemporary Christian practice and experience to that history.</p> <p>Sources and methods for the study of Christian history and doctrine.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Specific Knowledge [SSK 2]</p> <p>Investigate and describe competently one or more major areas of Christian doctrine.</p> <p>Investigate and describe competently one or more major developments in church history.</p> <p>Discuss intelligently some key issues in contemporary Christian thought about these areas of doctrine and history.</p>

Subject Specific Skills [SSS 3]

Describe how aspects of Christian doctrine and history can be appropriately related to experience and practice in the context of discipleship, mission and ministry.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.