

Brief Introduction to Church History (TMM1147)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1131 - Introduction to Christian Doctrine and History
TMM1151 - Introduction to Church History

Aims:

- To offer students an introductory overview of aspects of the history of the church and its relation to Christian theologies.
- To excite a passion for church history and historical theology and equip students for further study at level 5.
- To encourage students to begin to recognise how elements of their own practice and experience have been shaped by church history.

Content:

This module will include:

- An overview of selected aspects of Church history up to and including the twentieth century.
- Consideration of the historical development of doctrine, exegesis and worship.
- Study of small number of key primary sources (in translation where not originally in English).

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2]

Investigate and describe competently a major development in church history.

Subject Skills [SSS 3]

Question how some aspects of Christian history can be appropriately related to experience and practice in the context of discipleship, mission and ministry.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.