

Introduction to Christian Ethics (TMM1167)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2167 - Introduction to Christian Ethics
Aims:	<p>To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals.</p> <p>To develop in students a well-informed understanding of the theological resources available for Christian reflection on ethical issues.</p> <p>To develop in students skills to apply these resources faithfully to particular contemporary moral questions.</p>
Content:	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods.</p> <p>An exploration of moral mind-sets which influentially shape contemporary thinking about ethics.</p> <p>Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><i>Subject Knowledge [SSK 2]</i></p> <p>Investigate and describe competently core methods and concepts in Christian ethics.</p> <p><i>Subject Skills [SSS 3]</i></p> <p>Consider how these theological resources can be appropriately applied to at least one particular moral issue, relating their findings to experience and practice in the context of Christian discipleship.</p> <p><i>Key Skills [KS 1, 2, 3]</i></p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Summative assessment to be specified by each TEI using the published guidance on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.