

Exploring Education for a Learning Church (TMM1181)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2197 - Education and the Learning Church

Aims:

- To enable students to gain an understanding of some principles and practices of adult learning.
- To equip students with basic skills in developing and using learning processes, activities and resources effectively in the context of the local church.
- To enable students to acquire a foundation of knowledge and skills which can be adapted and applied to specific groups of learners.
- To encourage students to reflect on the place of education in the mission and ministry of the church.

Content:

- Introduction to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, cross-cultural learning, models of education, multiple intelligences and faith development.
- An exploration of the range of learning opportunities in the life of a local church and how these relate to discipleship, faith development and the ministry and mission of the church.
- Practice and development of skills needed to design, produce, implement and evaluate learning activities and resources.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 3]</p> <p>Investigate and explain essential features of adult education theory and practice, and be able to discuss intelligently different approaches within a church context.</p> <p>Appraise and describe competently the theological significance of education in discipleship and in the ministry and mission of the church.</p> <p>Subject Skills [SSS 2, 3]</p> <p>Select and use learning resources and teaching methods appropriately with a group of adults engaged in Christian education.</p> <p>Reflect on their experience of facilitating learning and how it contributes to contemporary discipleship, mission and ministry in and through the church.</p> <p>Key Skills [KS 1, 3, 4]</p> <p>Identify, gather and evaluate source materials for a range of purposes.</p> <p>Carry out a guided teaching and learning task that involves: independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the teaching and learning and learning from it.</p> <p>Recognise key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.