

Preparing to Learn: Scripture, Prayer and Theology (TMM1207)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1211 - Foundations for Theology and Reflective Practice
Aims:	<p>Equip students with study skills that give them confidence for studying theology at HE level.</p> <p>Offer students a framework for understanding how Scripture, tradition, reason and Christian experience contribute to theology.</p> <p>Introduce students to an understanding of the nature of formation and how this relates to establishing patterns of personal and corporate spiritual disciplines which inform their theological learning and praxis.</p>
Content:	<p>Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning.</p> <p>A framework for studying Scripture and theology.</p> <p>Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 2]</p> <p>Investigate and describe competently what constitutes critical, academic argument in the context of theology and ministry.</p> <p>Examine and explain how Scripture, tradition, reason, praxis, and experience can all be sources of Christian theology.</p> <p>Subject Skills [SSS 3]</p> <p>Reflect on their own experience and practices of spirituality in relation to the tasks of theological study.</p> <p>Key Skills [KS 1, 2, 3, 4]</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p> <p>Recognise key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Students will be expected to demonstrate engagement with the subject matter and the learning outcomes throughout the module by suitable formative assessments that encourage integrative and reflective skills.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.