

## Pastoral Care, Ethics and Ministry (TMM1221)

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Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1167 - Introduction to Christian Ethics TMM1417 - Introduction to Aspects of Pastoral Care TMM1421 - Introduction to Pastoral Care
Aims:	<p>To introduce students to the major issues relating to both pastoral care and ethics and their importance within their vocation / ministry.</p> <p>To give students a theological understanding in both areas and to consider views and approaches on some specific issues and where these two disciplines connect.</p> <p>To encourage students to grow in self-awareness and honesty about their own views and experiences.</p> <p>To encourage students to learn good practice and skills in approaches to pastoral care and ethical issues.</p>
Content:	<p>An introduction to definitions and issues in pastoral care and in ethics.</p> <p>An introduction to theories of human development and identity.</p> <p>A theological, moral and scriptural understanding of pastoral care within Christian communities.</p> <p>An introduction to methods and approaches in Christian ethics and moral reasoning.</p> <p>Key skills in pastoral care in specific areas, such as relationships or bereavement.</p> <p>Skills for identifying and evaluating questions and challenges in specific areas of ethics such as poverty, sexuality or financial ethics.</p> <p>Theological reflection on students' own views and experiences.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [SSK 2, 3]</b></p> <p>Demonstrate understanding of key terms and principles in Christian ethics.</p> <p>Investigate and describe competently definitions and models of pastoral care, their theological basis and place in the Christian faith.</p> <p>Discuss knowledgeably specific pastoral and ethical issues, approaches to them, and the questions to which they give rise.</p> <p><b>Subject Skills [SSS 3]</b></p> <p>Reflect theologically in response to situations giving rise to pastoral and ethical questions, drawing on their learning from this and other modules, communicating their findings accurately and reliably.</p> <p><b>Key Skills [KS 1, 2, 3, 4]</b></p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p> <p>Recognise key issues in their own and personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.