

Human Identity, Theology, Vocation and Professional Practice (TMM1231)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: The aim of this module is to help students orientate themselves theologically, socially and personally, to the context of their professional / vocational calling and practice.

The module aims:

To equip students to reflect theologically and professionally on personal identity and vocation and, where appropriate, to learn about and begin to exercise, sustainable and sustaining Christian spiritual habits within the students' vocational / professional contexts.

To build a theologically informed understanding of human personhood and its development through the stages of life, enabling students to appreciate what constitutes 'good enough' psychological, social and moral development through life stages.

Content: The emphasis of this module is likely to vary depending on the professional / vocational trajectory of the students. Areas that are likely to be explored may include:

Theology of personhood through an introduction to theological anthropology and scriptural understandings of human identity and its application and development through life stages.

Exploration of the relationships between personhood and different Christian spiritual traditions and their application for ecclesial practices and discipleship.

Human psychological, social, spiritual and faith development theories.

An exploration of the notions of individual and corporate vocation in Scripture and Christian experience and the application of these understandings to the students' own histories and vocations.

An opportunity to develop knowledge of some key skills for, relating to pastoral encounters and interventions in specific contexts.

An overview of habits that nourish personal spirituality with an opportunity to practice and develop these in the context of the student's own vocation.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Discuss intelligently a theologically informed understanding of human personhood and its development in the stages of life.

Discuss knowledgeably key aspects of effective pastoral interventions in the student's chosen context, and the questions to which they give rise.

Subject Skills [SSS 2, 3]

Consider how theological and anthropological understandings of human identity and development may be applied in a range of contexts and communicate these with some fluency.

Reflect theologically on personal identity and vocation, and exercise appropriate self awareness and self care in their vocational, professional or ministerial context.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.