

Sustaining the World: Christian Faith and the Environment (TMM1247)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2237 - Sustaining the World: Christian Faith and the Environment

Aims:

- To equip students with the knowledge and skills to integrate theological, ethical and missiological approaches to the environment.
- To introduce the causes and impacts of selected current environmental issues.
- To relate students' learning to church life and practice.

Content:

- An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future.
- An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.

Learning Outcomes: On completing this module students will be able to:

Subject Knowledge [SSK 3]

Demonstrate a basic knowledge of the causes and impacts of at least one environmental crisis of current concern.

Examine and explain basic concepts that relate sustainability, environmental ethics, Christian mission and discipleship, and discuss knowledgeable questions to which they give rise.

Subject Skills [SSS 3]

Draw on appropriate biblical, theological and spiritual resources to reflect on the environment in the context of Christian discipleship, mission and ministry.

Key Skills [KS 1, 2, 3]

Identify gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment will involve case study work that assesses students' ability to achieve the learning outcomes.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.