

Multi Faith Awareness (TMM1267)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To survey the multi religious landscape of England.</p> <p>To enable students to acquire knowledge about a different religion and faith community.</p> <p>To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society.</p> <p>To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths.</p>
Content:	<p>Review of English multi faith society today.</p> <p>The beliefs and practices of one non-Christian religion in England.</p> <p>An exploration of the approaches of churches, nationally and locally, to the presence of different faith communities.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject knowledge [SSK 3]

Discuss knowledgeably the multi faith nature of English society and the questions to which this gives rise.

Investigate and describe competently the beliefs and practices of one non-Christian religion in England.

Discuss knowledgeably different Christian perspectives on inter faith dialogue and evangelism.

Subject skills [SSS 3]

Draw on their learning in this and other modules to reflect theologically on Christian engagement with multi faith society in the context of discipleship, ministry and mission.

Key skills [KS 2, 3]

Engage in dialogue and communication in difference, evaluating the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.