

Foundations for Ministry and Mission in Context (TMM1301)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1317 - Elements of Ministry and Mission in Context
Aims:	<p>To introduce students to key terms and themes relating to Christian ministry and mission in the ecclesial tradition and vocational context for, and within which, students are being prepared.</p> <p>To enable students to carry out basic research in profiling a community and/or congregation.</p> <p>To enable students to reflect theologically on the relationship between their experience and practice in a particular context with the study of ministry and mission.</p> <p>To enable students to become reflective and collaborative Christian ministers in mission.</p>
Content:	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study:</p> <p>Biblical and theological foundations for the church's participation in the mission of God.</p> <p>The nature of ministry, mission and vocation and their relation to ecclesiology.</p> <p>Biblical and theological foundations for collaborative ministry and leadership.</p> <p>The skills for analysing a community / congregation.</p> <p>Theological reflection methodologies for reflective practice.</p> <p>Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Locate their vocation within their church's articulation of the nature of ministry and mission.

Investigate and describe competently the biblical and theological foundations for Christian engagement in the world in mission, and the questions to which this gives rise.

Investigate and explain selected biblical and theological approaches to teamwork and leadership.

Subject Skills [SSS 2, 3]

Engage appropriately in aspects of the church's participation in the mission of God.

Reflect on aspects of ministerial identity and leadership in the light of their experience and practice and of the learning in this module.

Key Skills [KS 1, 3, 4]

Identify, gather and analyse source materials for a specific purpose.

Carry out a guided task that involves basic social research, evaluating its outcomes and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.