

Evangelism in Practice (TMM1381)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To offer students structured processes for engaging in theological reflection and the exploration of gospel meanings and priorities in their various contexts of home, church and work.</p> <p>To enable students to understand evangelism as one of the foundational principles for Christian ministry.</p> <p>To enable students to become reflective practitioners of evangelism in their various ministry contexts.</p> <p>To help students to gain insights into culturally appropriate and theologically informed approaches to evangelism and to guide them into forming their own evaluations of particular approaches to process evangelism.</p> <p>To encourage students to recognise, articulate and engage with questions and insight for faith raised by this module.</p>
Content:	<p>Understanding of evangelism in the context of Christian discipleship and the ministry and mission of the church.</p> <p>The relationship between proclamation, charism and catechesis in the context of evangelism.</p> <p>Methodology of theological reflection in relation to a range of approaches to evangelism.</p> <p>Substantial practical experience of engaging in and reflecting on the practice of evangelism in a local church.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and describe competently a range of contemporary approaches to practical evangelism with reference to the mission and ministry of the Christian church.

Discuss knowledgeably the content and supporting ministry structures of one or more of these approaches, and the questions to which they give rise.

Subject Skills [SSS 2, 3]

Exercise basic skills in engaging with others in either one-to-one or small group settings.

Make sensitive and discerning proposals for encouraging and developing evangelism in a church.

Analyse and reflect theologically on a particular approach to evangelism including its methodology, content, practicalities, and how it embodies the relation between proclamation, charisma, and catechesis.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.