

Creating New Christian Communities (TMM1397)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To explore biblical, theological and sociological perspectives on the formation and development of new Christian communities.
To introduce historical and contemporary perspectives on the practice of church planting and the experience of Fresh Expressions of church and emerging churches.

Content: Introduction to biblical resources for church planting and community formation and to relevant theological themes.
Critical reflection on contemporary examples of creating new Christian communities and their historical precedents.
Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 3]

Discuss intelligently biblical and historical sources, and methods used to relate them to community formation and church planting.

Describe and evaluate contemporary practices of creating new Christian communities, and the questions to which they give rise.

Subject Skills [SSS 1, 3]

Recognise the importance of – and how – knowledge of content and genre affect the interpretation of biblical texts in relation to community formation and church planting.

Reflect on experiences and practices of community formation and church planting, drawing on biblical, historical and theological resources, communicating their reflections clearly and reliably in a range of contexts.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.