

Introduction to Pastoral Care (TMM1421)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1417 - Introduction to Aspects of Pastoral Care
TMM1221 - Pastoral Care, Ethics and Ministry

Aims:

- To introduce students to major issues relating to pastoral care.
- To provide students with a theological basis for an understanding of pastoral care.
- To enable students to reflect critically on their own experience of pastoral care and on their own emergent practice.
- To enable students to develop their self-awareness and awareness of the needs of others.
- To enable students to speak honestly about themselves and non- judgementally of others.
- To encourage students to become committed to developing the skills and dispositions required for good pastoral care.

Content:

- An introduction to definitions and issues of pastoral care.
- An introduction to theories of human development.
- A theological, moral and scriptural understanding of pastoral and ministerial practice in the life and worship of the Christian community.
- Development of skills and competences for informed pastoral care in different contexts, for example bereavement or relationships.
- An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts.
- Reflection on their own experience and on ministerial practice.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and describe competently definitions and models of pastoral care, exploring its theological and scriptural basis and place in the Christian faith.

Recognise and articulate some of the questions and issues presented by those in need of pastoral care and those who provide pastoral care.

Subject Skills [SSS 1, 3]

Recognise the importance of – and how – knowledge of context and genre affects interpretations of selected biblical and theological texts in the context of pastoral care.

Respond sensitively to pastoral situations, and reflect on these in the light of learning from this and other modules, communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.