

## Introducing Theological Reflection (TMM1437)

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Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: Theological reflection is a core skill that permeates and underpins the whole programme. The module therefore aims:

To enable students to understand the central place of theological reflection in their learning and in their preparation for, and practice of, their chosen vocation.

To introduce students to the principles and methods of theological reflection.

To enable students to apply this in a variety of settings.

Content: Models of theological reflection and their relationship to reflective practice.

The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.

Learning Outcomes: By the end of this module students will be able to:

***Subject Knowledge [SSK 3]***

Describe competently, and discuss knowledgeably, traditions and methodologies of theological reflection for Christian personal and professional practice and/or ministry.

***Subject Skills [SSS 3]***

Reflect on Christian practice for ministerial and/or professional development as appropriate to context, drawing on relevant theological and non-theological disciplines, and communicating their findings accurately and reliably.

***Key Skills [KS 1, 2, 3, 4]***

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.