

## Basic Youth Work Skills and Practice (TMM1501)

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Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work.</p> <p>To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting.</p> <p>To develop a range of professional skills and apply these in practice.</p> <p>To develop as self-aware, collaborative, theologically-reflective practitioners.</p>
Content:	<p>Good practice in developing purposeful relationships in youth work.</p> <p>Relationship, communication and listening skills.</p> <p>Skills in delivering informal, semi-formal and formal education.</p> <p>Learning styles, processes and methods.</p> <p>Leadership and team theory.</p> <p>Self-management and administration skills.</p> <p>Basic supervision skills.</p> <p>Community research skills.</p> <p>Theological reflection on practice and experience gained through this module.</p>

Learning Outcomes:	By the end of this module students will be able to:
	<p><b>Subject Specific Knowledge [N/A]</b></p>
	<p>Discuss intelligently safe practice and boundaries in building purposeful relationships with young people.</p>
	<p>Describe competently principles of play and learning in a range of youth work contexts.</p>
	<p>Give an account of some theories of leadership and teams, and the questions to which they give rise.</p>
	<p><b>Subject Specific Skills [SSS 3]</b></p>
	<p>Implement safe practice and boundaries in building purposeful relationships with young people and demonstrate implementation of this in practice.</p>
	<p>Demonstrate effective communication, listening and negotiation skills and assist young people in exploring issues relevant to them.</p>
	<p>Recognise principles of education and learning in a range of contexts and design and facilitate effective learning processes for young people.</p>
	<p>Work effectively both independently and within a team in youth work settings.</p>
	<p>Reflect theologically on practice relating to youth-work work.</p>
	<p><b>Key Skills [KS 1, 2, 3, 4]</b></p>
	<p>Identify gather and evaluate source materials for a specific purpose.</p>
	<p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately.</p>
	<p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
	<p>Demonstrate effective and appropriate self-management and administration skills, recognising key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the ‘Guidelines for Modes of Teaching and Learning’.
Learning Hours:	Learning hours to be specified by each TEI using the ‘Guidelines for Learning Hours’.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.