

Introduction to Christian Worship (TMM1537)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1541 - Foundations in Christian Worship TMM1551 - Growing Together in Christ: Worship and Spirituality
Aims:	<p>To give students a basic overview of Christian worship and introduce the study of Christian worship.</p> <p>To enable students to develop some basic skills in the leading of elements of Christian worship as appropriate to denomination and vocation.</p> <p>To equip students with skills and knowledge for further study of this subject area.</p>
Content:	<p>Brief overview of the historical context of Christian worship.</p> <p>Survey of a limited range of approaches to and aspects of Christian worship, for example:</p> <p>confession, intercession, hymns and songs, the Lord's prayer, inculturation, specific denominational worship patterns, litany, charismatic worship.</p> <p>Introduction to designing and planning corporate worship.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Discuss knowledgeably core concepts, principles and texts of Christian worship, their historic roots and development.

Explore and describe intelligently the questions raised by the interpretation of these concepts, principles and texts in different contexts.

Subject Skills [SSS 2, 3]

Demonstrate basic skills in aspects of planning and/or leading Christian worship as vocationally appropriate.

Reflect on practice and experience of worship in the context of discipleship, mission and ministry.

Key Skills [KS 1, 3]

Identify, gather and evaluate source materials for a specific purpose.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.