

Foundations in Christian Worship (TMM1541)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1537 - Introduction to Christian Worship
TMM1551 - Growing Together in Christ: Worship and Spirituality

Aims:

To give students an overview of Christian worship and introduce the study of Christian worship.

To enable students to develop basic skills in designing and leading elements of Christian worship as appropriate to denomination and vocation.

To equip students with skills and knowledge for further study of this subject area.

Content: The module introduces a range of approaches to, and aspects of, Christian worship that will include a number of the following:

daily prayer	symbol and action
intercession	liturgical theology
thanksgiving	preaching
confession	inculturation
the Christian year	denominational worship patterns
use of the Bible in worship	charismatic worship
music and song	sacraments
silence	pastoral rites
art and image	

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Discuss knowledgeably core concepts, principles and/ or texts of Christian worship, their historic roots and development.

Explore and describe intelligently the questions raised by the interpretation of these concepts, principles and texts in different contexts.

Investigate and describe competently a range and variety of approaches and practices in Christian worship, drawing on both contemporary Britain and other contexts.

Subject Skills [SSS2, 3]

Demonstrate basic skills in aspects of leading Christian worship as vocationally appropriate.

Reflect on practice and experience of participating in and leading worship in their own tradition in the context of discipleship, mission and ministry.

Key Skills [KS 1, 3]

Identify, gather and evaluate source materials for a specific purpose.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.