

Introduction to an Old Testament Book (TMM1607)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	TMM1031 - Introduction to the Bible or TMM1021 - Introduction to the Old Testament or TMM1051 - Using the Bible Today
Excluded Combination of Modules:	None
Aims:	To enable students to begin to understand an Old Testament book. To enable students to make use of the texts from the book in ministerial/ vocational settings.
Content:	Focussed study of a particular book, or in the case of a longer book an appropriate section of that book. Orientation to the main genre(s) of material being discussed. Introduction to different critical approaches to the book. Elementary hermeneutics of texts from the book in Christian teaching and praxis.
Learning Outcomes:	By the end of this module students will be able to: Subject Knowledge [SSK 1] Demonstrate basic knowledge of the Old Testament book, its genres, theology and modern critical approaches to it. Subject Skills [SSS 1, 3] Apply the different approaches to reading and interpreting texts from the book, with the beginnings of critical awareness of the questions thus raised. Relate the Old Testament book to contemporary situations by the use of responsible hermeneutical techniques. Key Skills [KS 1, 2, 3] Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.