

Call and Vocation (TMM1631)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

This module aims to:

- Provide students with an understanding of vocation from a biblical, historical, doctrinal, ecclesial and personal perspective.
- Enable students to examine some ways in which the churches have expressed discipleship and ministry in the past and do so today.
- Enable students to examine how vocation can be nurtured, explored and discerned.
- Enable students to explore and reflect on their own stories of faith and vocation, and those of others.

Content:

This module examines vocation as an aspect of Christian theology, from biblical, historical, doctrinal and personal perspectives. Areas that are likely to be explored may include:

- Investigation of the ways in which vocation is understood and expressed within the Bible and Christian tradition,
- Examination of ways in which Christian churches have expressed discipleship and ministry in the past.
- Exploration of how vocation to Christian discipleship and to ministry in the church can be expressed today.
- Ways in which vocation can be explored, nurtured, and discerned in oneself and others.
- Exploration of and reflection on students' own journeys of faith and vocation and those of others.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Specific Knowledge [Foundation SSK 1] [All other programmes SSK 2, 3]</p> <p>Discuss knowledgeably the concepts of discipleship and ministry in Christianity.</p> <p>Discuss intelligently ways in which vocation is conceived as an aspect of Christian theology from biblical, historical and doctrinal perspectives.</p> <p>Investigate and describe competently ways in which vocation can be nurtured, explored and discerned, both individually and corporately.</p> <p>Subject Specific Skills [Foundation SSS 1, 2] [All other programmes SSS 2 ,3]</p> <p>Reflect on their own vocational journey in the light of theological perspectives, and identify future pathways.</p> <p>Demonstrate an ability to discuss vocation and its discernment with others, showing empathy and insight.</p> <p>Key Skills [Foundation KS 1, 2, 3] [All other programmes KS 1, 2, 3, 4]</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p> <p>Recognise key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative
Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.