

Call and Vocation (TMM1631)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

This module aims to:

Provide students with an understanding of vocation from a biblical, historical, doctrinal, ecclesial and personal perspective.

Enable students to examine some ways in which the churches have expressed discipleship and ministry in the past and do so today.

Enable students to examine how vocation can be nurtured, explored and discerned.

Enable students to explore and reflect on their own stories of faith and vocation, and those of others.

Content:

This module examines vocation as an aspect of Christian theology, from biblical, historical, doctrinal and personal perspectives. Areas that are likely to be explored may include:

Investigation of the ways in which vocation is understood and expressed within the Bible and Christian tradition,

Examination of ways in which Christian churches have expressed discipleship and ministry in the past.

Exploration of how vocation to Christian discipleship and to ministry in the church can be expressed today.

Ways in which vocation can be explored, nurtured, and discerned in oneself and others.

Exploration of and reflection on students' own journeys of faith and vocation and those of others.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Specific Knowledge [Foundation SSK 1] [All other programmes SSK 2, 3]</p> <p>Discuss knowledgeably the concepts of discipleship and ministry in Christianity.</p> <p>Discuss intelligently ways in which vocation is conceived as an aspect of Christian theology from biblical, historical and doctrinal perspectives.</p> <p>Investigate and describe competently ways in which vocation can be nurtured, explored and discerned, both individually and corporately.</p> <p>Subject Specific Skills [Foundation SSS 1, 2] [All other programmes SSS 2 ,3]</p> <p>Reflect on their own vocational journey in the light of theological perspectives, and identify future pathways.</p> <p>Demonstrate an ability to discuss vocation and its discernment with others, showing empathy and insight.</p> <p>Key Skills [Foundation KS 1, 2, 3] [All other programmes KS 1, 2, 3, 4]</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p> <p>Recognise key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative
Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.