

Engaging with Leadership and Theology for Ministry and Mission (TMM1671)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1587 - Foundations of Leadership and Theology for Ministry and Mission

Aims:

- To enable students to describe and discuss different models of leadership in the church and the workplace.
- To enable students to reflect upon models of leadership using biblical and theological approaches within the context of the church's ministry and mission.
- To encourage students to reflect from a theological and biblical perspective upon their own experiences of leadership.
- To develop students' awareness of servant leadership and collaborative ministry in the context of the ministry and mission of the church.
- To enable students to assess the effect of cultural trends on leadership in the church.

Content:

- Secular, biblical and theological approaches to issues of leadership.
- The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective.
- The relationship between understandings of leadership, personal formation and spirituality.
- Biblical and historical models of ecclesial leadership and their impact on contemporary approaches.
- The impact of cultural trends on approaches to ecclesial leadership.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [Foundation SSK 1] [All other programmes SSK 3]

Describe and discuss a range of theological and biblical principles which apply to leadership and collaboration in the context of the church's ministry and mission.

Explore a range of influential ideas about leadership and management from a theological perspective in the context of Christian discipleship, ministry and mission.

Describe and discuss historical models of church leadership

Discuss the impact of cultural trends on leadership in the church.

Subject Specific Skills [Foundation SSS 1, 2] [All other programmes SSS 3]

Assess their own exercise of leadership skills within an ecclesial context

Reflect theologically upon their experience of group and team membership and leadership.

Key Skills [KS 3, 4]

Carry out a guided task that involves independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.