

Mission and Ministry in a Specific Context (TMM1687)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To provide students with an overview of one specific type of geographical/sociocultural context (e.g. urban or rural communities in the UK) and the role of churches within a variety of communities in this particular type of context.

To enable students to become familiar with critical and reflective tools and understanding to enable them to articulate a theological and missiological response to some of the challenges of ministry and mission in the selected context.

To enable students to understand different models of ministry and critical approaches to these in order to allow them to begin to assess their appropriateness for aspects of mission and ministry in the selected context.

To enable students to develop an understanding of the collaborative and facilitation skills, sensitivities and dispositions needed for church leadership in the selected context.

To engender in students a vision for the possibilities of prophetic hope, human renewal and community regeneration through witness to the Christian gospel in particular settings.

Content:

An exploration of the demographic, social, economic and cultural changes in a particular type of geographical/ sociocultural context in recent years (e.g. urban or rural communities in the UK) and how the church engages with these.

A study of a range of theological, missiological and ecclesiological responses to geographical and sociocultural realities, including, as appropriate, creative approaches to evangelism, social engagement, models of church planting and multi-church ministry.

An exploration of different models of ministry and the skills needed for leadership, partnership and ecumenical working, collaboration for holistic mission and the enabling of lay ministry.

Classroom study will be related to the student's personal experience of the selected geographical/ sociocultural context, which may be through one or more placements.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [Foundation SSK 1] [All other programmes SSK3]

Discuss intelligently the problems, challenges and opportunities of a particular type of geographical/ sociocultural context for ministry and mission.

Explain a variety of approaches to theology in/for the selected context and begin to articulate their own theological and missiological framework for appropriate contextualisation.

Discuss intelligently the applicability of different models of church, mission, ministry, church planting, and/or leadership in the selected context.

Subject Specific Skills [Foundation SSS 1, 2] [All other programmes SSS3]

Identify and describe an appropriate framework for missional leadership of a congregation in a specific type of context, drawing on experience and practice in such contexts.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific context.

Evaluate information and arguments, communicating their findings sensitively and accurately to a specific audience.

Carry out a guided task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.