

Elements of Mission and Evangelism (TMM1697)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1361 Mission and Evangelism TMM2401 Mission and Evangelism TMM2767 Elements of Mission and Evangelism

Aims:

To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology.

To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God.

To enable students to embody the attitudes, words and actions that witness to Christ in ways appropriate to their vocations.

Content:

A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism..

Some practical engagement with and critique of missional and evangelistic practices of the church.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Investigate and describe competently theological foundations for Christian engagement with the world in mission and evangelism, in one or more contexts, engaging with the questions to which they give rise.

Subject Specific Skills [SSS 2, 3]

Prioritise, plan and participate in practices of Christian mission drawing

on the learning from this and other relevant modules.

Reflect on experiences and practice of mission in the light of their learning, communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.