

Introduction to Mission Entrepreneurship (TMM1737)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2427 Mission Entrepreneurship Principles
Aims:	<p>To introduce students to the principles, history and practice of entrepreneurship through its study in the social sector.</p> <p>To encourage students to relate social enterprise to mission initiatives</p> <p>To introduce students to project management in an entrepreneurial context, with a focus on sustainability of project.</p> <p>To give students an opportunity to reflect theologically on entrepreneurship and pioneering initiatives for mission</p>
Content:	<p>A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church.</p> <p>Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts.</p> <p>The project management stages involved in starting up pioneering mission projects and social enterprise, including:</p> <ul style="list-style-type: none">• How will you get started?• How will it be sustained?• Who is going to be involved?• How will you build a team?• How will you measure impact?
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><i>Subject Specific Knowledge [SSK 3]</i></p> <ul style="list-style-type: none">• Describe and discuss intelligently the key dynamics and building blocks required in the establishing of a new project or initiative.• Describe and evaluate theologically and pragmatically up to two entrepreneurial approaches to ministry and mission and the questions they raise.

Subject Specific Skills [SSS 2, 3]

Recognise the importance of – and how - starting and growing a project or social enterprise functions, considering the risks and opportunities inherent in establishing a new project.

Draw on one theological discipline to reflect on entrepreneurial approaches in the context of discipleship, ministry and mission, and communicate this clearly and reliably

Key Skills [KS 1, 3]

Identify, gather and evaluate source materials for a specific purpose.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.