

## Introduction to Missional Theology in Global Context (TMM1741)

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Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2441 Missional Theology in Global Context TMM3451 Missional Theology in Global Context
Aims:	<p>To enable students to begin to develop their understanding of how context affects theological method.</p> <p>To introduce students to thinking theologically from a global perspective.</p> <p>To introduce students to theories and practices of Christian mission within changing cultures and contexts with particular reference to world Christianity.</p> <p>To encourage students to integrate global perspectives into their own understandings of mission and to reflect appropriately on their own context in the light of world Christianity.</p> <p>To encourage students to negotiate the challenges of thinking and living both globally and locally.</p>
Content:	<p>Study of a selection of theological doctrines from global perspectives and contexts</p> <p>Examination of contemporary society and culture (both in western and non-western settings) to discover how an understanding of context is important for Christian mission</p> <p>Understanding of contemporary approaches to mission in global contexts</p> <p>Theological reflection on mission in the learner's own context</p>
Learning Outcomes:	<p>By the end of the module students will be able to:</p> <p><b><i>Subject Knowledge [SSK 2, 3]</i></b></p> <p>Discuss intelligently the role of context for Christian theology. Describe competently one or more Christian doctrines in light of global perspectives, reflecting on them in relation to mission.</p>

Discuss knowledgeably some theological and contextual understandings of practices of mission in relation to contexts in and beyond the church.

***Subject Skills [SS 3]***

Reflect on the impact of contextual approaches to Christian doctrine and mission on discipleship and/or ministry, communicating their reflections accurately and reliably

***Key Skills [KS 1,2,3]***

Identify, gather, and evaluate source materials for a range of purposes.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.