

Introduction to Missional Theology in Global Context (TMM1741)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2441 Missional Theology in Global Context
TMM3451 Missional Theology in Global Context

Aims:

- To enable students to begin to develop their understanding of how context affects theological method.
- To introduce students to thinking theologically from a global perspective.
- To introduce students to theories and practices of Christian mission within changing cultures and contexts with particular reference to world Christianity.
- To encourage students to integrate global perspectives into their own understandings of mission and to reflect appropriately on their own context in the light of world Christianity.
- To encourage students to negotiate the challenges of thinking and living both globally and locally.

Content:

- Study of a selection of theological doctrines from global perspectives and contexts
- Examination of contemporary society and culture (both in western and non-western settings) to discover how an understanding of context is important for Christian mission
- Understanding of contemporary approaches to mission in global contexts
- Theological reflection on mission in the learner's own context

Learning Outcomes: By the end of the module students will be able to:

Subject Knowledge [SSK 2, 3]

Discuss intelligently the role of context for Christian theology.
Describe competently one or more Christian doctrines in light of global perspectives, reflecting on them in relation to mission.

Discuss knowledgeably some theological and contextual understandings of practices of mission in relation to contexts in and beyond the church.

Subject Skills [SS 3]

Reflect on the impact of contextual approaches to Christian doctrine and mission on discipleship and/or ministry, communicating their reflections accurately and reliably

Key Skills [KS 1,2,3]

Identify, gather, and evaluate source materials for a range of purposes.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.