

Year Study Abroad (TMM2006)

Please Note: This module may only be taken as part of the BA programme.

Module Level:	5
Module Credit Value:	120
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	To enable students to gain experience of the study of theology and ministry in an overseas context while receiving Durham credit for their studies.
Content:	<p>This module requires the student to undertake a year of study at an institution which has been approved by the Common Awards Management Board for this purpose (including approval of a conversion scheme for marks from that institution to grades for the student's Durham award). The Management Board will also need to have approved the TEI's processes for ensuring that:</p> <p>the particular programme the student will undertake will enable them to fulfil and demonstrate fulfilment of the level 5 learning outcomes for the BA in Theology, Ministry and Mission</p> <p>the student will be appropriately supported before and during their time away</p> <p>the student is not inappropriately charged full fees by their TEI if they are also paying a fee to the overseas institution.</p> <p>the student will engage in modules as provided by and agreed with the host institution. These modules will also be subject to the agreement of the sending TEI, and where necessary the student's sponsoring church.</p>
Learning Outcomes:	<p>The exchange programme will enable the student to fulfil the level 5 learning outcomes for the BA in Theology, Ministry and Mission. The TEI will need to have some means of ensuring that these learning outcomes will be met such as mapping the level 5 learning outcomes against the module learning outcomes or programme level learning outcomes of the partner institution.</p> <p>By the end of this module students will be able to:</p> <p><i>Subject Specific Knowledge [SSK 1, 2, 3]</i></p> <p>Engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, analysing and using a range of</p>

approaches to interpretation, leading to an ability to articulate the texts' significance for the church and world and the questions to which they give rise.

Research and give a detailed account of aspects of Christian doctrine, ethics and church history in a range of historical and contemporary contexts, analysing significant developments and concepts.

Describe practices of Christian discipleship, including mission and worship, analysing theological, ecclesial and contextual understandings of such practices and of the nature of discipleship, in relation to specific contexts in and beyond the church.

Subject-Specific Skills [SSS 1, 2, 3]

Apply different approaches to reading and interpreting biblical texts, communicating these with relevance and sensitivity to specialist and non-specialist audiences and contexts.

Develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in new contexts.

Draw on key aspects of relevant disciplines to begin developing a critical analysis of contemporary situations, reflecting on practice and experience, in the context of discipleship, mission and ministry, recognising the importance of knowing the limits of their knowledge.

Key Skills [KS 1, 2, 3,4]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning	Teaching methods will be specified by the host institution.
Contact Hours	Contact hours will be specified by the host institution.
Formative Assessment	Formative assessment will be specified by the host institution.
Summative Assessment	Summative assessment will be specified by the host institution. The marks awarded by that institution will be converted to grades for the student's Durham award according to a conversion scheme for marks from the institution approved by the Management Board.
Indicative Reading List:	Indicative Reading Lists as per individual modules in host institution.