

Biblical Studies (TMM2021)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2061 Old Testament Studies TMM2051 New Testament Studies
Aims:	<p>To enable students to understand a range of different kinds of biblical texts in the Old and New Testaments.</p> <p>To enable students to understand modern critical approaches to biblical texts.</p> <p>To enable students to make appropriate use of biblical texts in a variety of life / ministerial / professional settings.</p>
Content:	<p>Focused study of specific books and passages from Old and New Testaments.</p> <p>Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</p> <p>Different critical approaches to the Old and New Testaments.</p> <p>The responsible use of the Bible in Christian theology, preaching and praxis.</p> <p>The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.</p>

Learning Outcomes: By the end of this module the students will be able to:

Subject Knowledge [SSK 1]

Demonstrate detailed investigation and knowledge of selected texts of the Old and New Testaments, their genres, and modern critical scholarly approaches to them.

Subject Skills [SSS 1, 3]

Apply different approaches to reading and interpreting biblical texts with a critical awareness of the questions raised by them.

Relate biblical texts to contemporary situations and practices of discipleship, ministry and mission, and explore questions to which this gives rise.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes and communicate their findings with clarity and fairness.

Undertake a critical analysis of information and arguments, communicating these effectively to specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.