

New Testament Text Study in Context (TMM2077)

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| Module Level: | 5 |
| Module Credit Value: | 10 |
| Pre-requisites: | None |
| Co-requisites: | None |
| Excluded Combination of Modules: | None |
| Aims: | <p>To enable students to understand and to engage with one New Testament text / book, understanding it in its own cultural and religious context.</p> <p>To enable students to learn about a range of historical and contemporary approaches to engaging with the text.</p> <p>To enable students to interpret the New Testament text responsibly with regard to a range of contexts, making appropriate and knowledgeable use of the text in a variety of life / professional / ministerial settings.</p> |
| Content: | The study of one text / book of the New Testament and consideration of its responsible use in Christian theology, preaching and praxis. |
| Learning Outcomes: | <p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Give an accurate and detailed account of the content of a specific New Testament text.</p> <p>Analyse and apply appropriately historical and contemporary approaches to engaging with the text.</p> <p>Identify the questions and issues raised in interpreting the text in relation to their significance for the church and world.</p> <p>Subject Skills [SSS 1, 3]</p> <p>Interpret the New Testament text in relation to its historical, literary and/or canonical context(s), as appropriate, with a critical awareness of the questions raised by them.</p> <p>Evaluate what makes for appropriate use of the text in the context(s) of preaching, worship and practices of discipleship, mission and ministry, communicating this effectively.</p> |

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

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| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'. |
| Learning Hours: | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules. |