Old Testament Text Study in Context (TMM2087)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:
To enable students to understand and to engage with one Old Testament text / book, understanding it in its own cultural and religious context, in the context of its New Testament interpretation, and in the context of an apt theological theme through Christian history.

To enable students to learn about a range of historical and contemporary approaches to engaging with the text.

To enable students to interpret the Old Testament text responsibly with regard to a range of contexts, making appropriate and knowledgeable use of the text in a variety of life / ministerial / professional settings.

Content:
The study of one text / book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.

Learning Outcomes:
By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Give an accurate and detailed account of the content of a specific Old Testament text.

Analyse and apply appropriately historical and contemporary approaches to engaging with the text.

Identify the questions and issues raised in interpreting the text in relation to their significance for the church and world.

Subject Skills [SSS 1, 3]

Interpret the Old Testament text in relation to its historical, literary and/or canonical context(s), as appropriate, with a critical awareness of the questions raised by them.

Evaluate what makes for appropriate use of the text in the context(s) of preaching, worship and practices of discipleship, mission and ministry, communicating this effectively.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.