

## Intermediate Biblical Hebrew (TMM2097)

---

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to gain fluency in Hebrew through reading selected passages from the biblical text.
- To enable students to develop further their skills in biblical Hebrew with respect to the translation and exegesis of these passages.
- To enable students to engage with up-to-date Hebrew Bible scholarship on the relevant texts.
- To consider, among other things, matters of history, literary analysis, background and theology.

Content:

- Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi).
- Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23).
- Discussion of theological issues that the language of the chosen texts raises.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b><i>Subject Knowledge [SSK 1]</i></b></p> <p>Translate accurately and comment on matters of language, content and major textual variants.</p> <p>Engage with scholarship in discussion of the historical, literary and theological content of the text.</p> <p>Form their own interpretation of the text, in dialogue with the recent or past history of interpretation.</p> <p><b><i>Subject Skills [SSS 1]</i></b></p> <p>Use exegetical and interpretative skills for the close study of the biblical text.</p> <p><b><i>Key Skills [KS 1, 3]</i></b></p> <p>Use generic linguistic skills.</p> <p>Identify, gather and evaluate source materials for a range of purposes.</p> <p>Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.