

## Intermediate Biblical Hebrew (TMM2097)

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Module Level:	5
Module Credit Value:	10
Pre-requisites:	L4-10 Introduction to Biblical Hebrew
Co-requisites:	None
Excluded Combination of Modules:	TMM2091 - Intermediate Biblical Hebrew (Extended)
Aims:	<p>To enable students to gain fluency in Hebrew through reading selected passages from the biblical text.</p> <p>To enable students to develop further their skills in biblical Hebrew with respect to the translation and exegesis of these passages.</p> <p>To enable students to engage with up-to-date Hebrew Bible scholarship on the relevant texts.</p> <p>To consider, among other things, matters of history, literary analysis, background and theology.</p>
Content:	<p>Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi).</p> <p>Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23).</p> <p>Discussion of theological issues that the language of the chosen texts raises.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1]**

Translate accurately and comment on matters of language, content and major textual variants.

Engage with scholarship in discussion of the historical, literary and theological content of the text.

Form their own interpretation of the text, in dialogue with the recent or past history of interpretation.

**Subject Skills [SSS 1]**

Use exegetical and interpretative skills for the close study of the biblical text.

**Key Skills [KS 1, 3]**

Use generic linguistic skills.

Identify, gather and evaluate source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.