

Selected Topic in Christian Doctrine (TMM2117)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to explore one area of Christian doctrine.
- To nurture students' ability to read, analyse and evaluate primary theological, historical and philosophical sources.
- To enable students to develop critical awareness of theological norms and methods.
- To enable students to integrate critical doctrinal thinking into their own spiritual formation and ministerial development.

Content:

This module will explore one area of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:

- exploration of the doctrine's biblical foundations
- study of selected primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine
- attention to the relationships between this doctrine and contemporary Christian practice and experience

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2]

Give a detailed account and analysis of one area of Christian doctrine and its development in its historical and contemporary contexts.

Discuss intelligently some key questions and issues in contemporary Christian thought about this area of doctrine.

Subject Skills [SSS 3]

Critically analyse aspects of the relationship of the selected Christian doctrine to experience and practice in the context of discipleship, mission and ministry, engaging with the questions to which this gives rise.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.