

## Topics in Church History (TMM2157)

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Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to gain a critical understanding of selected key historical movements or traditions of the church.
- To nurture students' ability to read, analyse and evaluate primary historical sources.
- To enable students develop critical awareness of historical methods.
- To enable students to make connections between historical movements or traditions and contemporary life and thought.
- To enable students to integrate critical historical thinking further into their own spiritual formation and ministerial development.

Content:

This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include:

Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence).

Consideration of the connections between these movements or traditions and contemporary church practice and experience.

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| Learning Outcomes:              | <p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [SSK 2]</b></p> <p>Give a detailed account and analysis of one or more major developments in Christian history, in their historical contexts.</p> <p>Discuss intelligently some key questions and issues in contemporary scholarly debate about these developments.</p> <p><b>Subject Skills [SSS 3]</b></p> <p>Critically analyse aspects of the relationship of church history to experience and practice in the context of discipleship, mission and ministry, engaging with the questions to which these give rise.</p> <p><b>Key Skills [KS 1, 2, 3]</b></p> <p>Identify, gather and evaluate source materials for a range of purposes.</p> <p>Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.</p> <p>Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.</p> |
| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.  |
| Learning Hours:                 | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.   |
| Formative Assessment:           | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.   |
| Summative Assessment:           | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.   |
| Indicative Reading:             | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.  |