

Introduction to Christian Ethics (TMM2167)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1167 Introduction to Christian Ethics TMM2171 Christian Faith and Ethical Living
Aims:	<p>To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals.</p> <p>To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues.</p> <p>To develop in students skills to apply these resources faithfully to selected moral questions.</p>
Content:	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods.</p> <p>An exploration of moral mind-sets which influentially shape contemporary thinking about ethics.</p> <p>Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 2]</p> <p>Explain how we are shaped morally, analysing and evaluating some theological resources available for Christian reflection on ethical issues.</p> <p>Subject Skills [SSS 3]</p> <p>Apply these theological resources appropriately and critically to at least one moral issue, reflecting in an informed manner on familiar and unfamiliar views, working towards mature judgements and recognising the importance of knowing the limits of knowledge.</p> <p>Key Skills [KS 1, 2, 3]</p> <p>Identify, gather and evaluate source materials for a range of purposes.</p> <p>Undertake a critical analysis of information and arguments, communicating the results effectively to non-specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.</p> <p>Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.