

Christian Faith and Ethical Living (TMM2171)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3181 Christian Theology and Ethical Living TMM2167 Introduction to Christian Ethics
Aims:	<p>To help students articulate a critical appreciation of the ways faith in God, revealed in Jesus, as Father, Son and Spirit, informs and shapes the moral life of communities and individuals.</p> <p>To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues.</p> <p>To help students to reflect critically on their own existing models of moral discernment and on those which are present in contemporary culture.</p> <p>To develop in students skills to apply these resources faithfully to particular moral questions, equipping them for teaching, pastoral ministry and Christian living.</p>
Content:	<p>A theological account of the Christian moral life, such as the meaning of baptism as incorporation into the way of Jesus Christ, and of the sources it draws on, such as Scripture, tradition, reason, moral philosophy and experience.</p> <p>A theological account of core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character, etc.</p> <p>Moral mind-sets which influentially shape contemporary thinking about ethics, such as individualism, contractarianism, liberalism, utilitarianism, consumerism and the idea of progress.</p> <p>Exploration of some moral issues, both personal and social, in areas such as ecological, economic, medical, political and sexual ethics.</p> <p>Exploration of how ethics relates to pastoral situations and other ministerial practices – such as evangelism, apologetics and preaching.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Give a self-critical analysis and account of the 'state we're in': how we are shaped morally and the questions to which this gives rise.

Identify and evaluate the theological resources available for Christian reflection on ethical issues.

Subject Skills [SSS 3]

Apply these theological resources appropriately and critically to particular moral issues, including those likely to be encountered in their life / ministry / profession, and communicate these effectively to a range of audiences.

Formulate different responses to particular moral questions, reflecting in an informed manner on familiar and unfamiliar views, working towards mature judgements.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively to non-specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.