

Education for a Learning Church (TMM2197)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1181 Exploring Education for a Learning Church
TMM3201 Adult Education and the Learning Church

Aims: To enable students to gain an understanding of the principles and practices of adult learning and the skills required to apply them.
To encourage students to reflect on the place of education in the mission and ministry of the church.

Content: Models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development.
Skills needed to design, produce, implement and evaluate learning activities and resources.
An exploration of the range of learning opportunities in the ministry and mission of a local church.
The focus of this module is on generic knowledge and skills for adult learning; the module entitled *L5-10 Education and the Learning Church in Context* is designed to apply the knowledge and skills acquired in this module to specific communities of learners.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Explain and analyse in detail the essential features of adult education theory and practice, with reference to a church context.

Discuss and evaluate approaches to adult education in relation to discipleship and the ministry and mission of the local church.

Subject Skills [SSS 2, 3]

Select, adapt and use learning resources and teaching methods creatively and appropriately with a group of adults engaged in Christian education.

Reflect theologically and critically on their experience of facilitating adult learning in the local church context.

Key Skills [KS 1, 3, 4]

Identify, gather, analyse and evaluate source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.