Education for a Learning Church in Context (TMM2207)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	TMM2197 Education for a Learning Church
Excluded Combination of Modules:	None

Aims: To apply the learning of *Education and the Learning Church* to a specific group / community of learners and to relate this to the mission and ministry of the church. Examples of target groups from which students will choose include:

children and young people

older learners

adults with learning difficulties

new Christians (e.g. preparation for adult baptism/ confirmation)

Content: This module will add to the knowledge, understanding and skills acquired in *Education and the Learning Church*.

An exploration of the particular challenges and needs of the chosen target group in terms of intellectual, spiritual and faith development, and approaches to learning.

Study of appropriate methodologies and resources for facilitating learning with the target group.

An opportunity to design, develop, deliver and evaluate materials specific to their target group, adapting materials already published, to meet specific local circumstances.

| Learning Outcomes: | By the end of this module students will be able to: |

Subject Knowledge [SSK 3]

Identify, analyse and discuss in detail the spiritual development and learning needs of a specific target group in relation to the mission and ministry of the church.

Critically evaluate some practical methodologies for teaching and learning in this group, including the questions they raise in relation to their contribution to the mission and ministry of the church.

Subject Skills [SSS 2, 3]

Select, adapt, develop and apply appropriate approaches and learning resources for use with their target group appropriate for Christian discipleship, ministry and mission.

Reflect theologically and critically on their experience of facilitating learning with the chosen target group in the local church context.

Key Skills [KS 1, 3, 4]

Identify, gather and evaluate source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.