

Exploring Leadership and Theology for Ministry and Mission (TMM2227)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2211 Leadership and Theology for Ministry and Mission

Aims:

- To enable students to apply selected appropriate theological disciplines to inform leadership in the church and the workplace.
- To encourage students to integrate biblical, theological, pastoral, ethical and liturgical approaches to leadership with their prior experience, formulating their own coherent personal response and practice in the light of the church's ministry and mission.
- To enable students to think laterally about issues concerning leadership and to how they might apply them as reflective practitioners able to identify and apply principles of collaborative working to servant leadership.
- To develop students' capacity and disposition for servant leadership that is informed by profound listening to the world, to others, to self and to God.

Content:

- Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission
- A study of the relationship between spirituality and servant leadership.
- Leadership as listening to self, others, God and the world.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Describe and analyse in detail key theological and biblical principles underpinning leadership and collaboration in the context of the church's ministry and mission.

Compare and contrast influential ideas about leadership and management and evaluate them and the questions to which they give rise from a theological perspective in the context of Christian discipleship, ministry and mission.

Subject Skills [SSS 3]

Reflect critically and theologically on their own experience of group and team membership and leadership identifying strengths, weaknesses and areas for development.

Key Skills [KS 3, 4]

Take responsibility for a task that involves independent inquiry; leading and working with others collaboratively, critically evaluating their own and others' practice as Christian leaders and learning from it the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.