

Sustaining the World: Christian Faith and the Environment (TMM2237)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1247 - Sustaining the World: Christian Faith and the Environment TMM2661 - Science, Ecology and Theology
Aims:	<p>To equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment.</p> <p>To enable students to understand and analyse the causes and impacts of selected current environmental issues.</p> <p>To encourage students to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church.</p>
Content:	<p>A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future.</p> <p>An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular.</p> <p>An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.</p>

Learning Outcomes: On completing this module students will be able to:

Subject Specific Knowledge [SSK 3]

Give a detailed account and analysis of the causes and impacts of at least one environmental crisis of current concern, and of the questions raised by them.

Articulate, analyse and evaluate the concepts that relate sustainability, environmental ethics, Christian mission and discipleship.

Subject Specific Skills [SSS 3]

Draw on appropriate biblical, theological and spiritual resources to begin to develop a critical analysis of an environmental issue in the context of Christian discipleship, mission and ministry, demonstrating an awareness of the questions raised and the importance of knowing the limits of knowledge in this area.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes, and communicate their findings with clarity and fairness.

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.