

## Independent Learning Project (Long) – Level 5 (TMM2301)

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Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

Content: Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.

An independent learning project will be developed which may include both library and practical research.

The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Learning Outcomes: By the end of the module students will be able to:

**Subject Knowledge [SSK 3 – and others, depending on subject chosen]**

Give a detailed account and analysis of one or more themes in theology, ministry and mission, questioning how appropriate connections may be made with the practices of Christian discipleship, ministry and mission in and beyond the church.

**Subject Skills [SSS 2, 3 – and others, depending on chosen area of study]**

Develop existing skills and acquire new competencies and modes of inquiry in relevant practices of Christian discipleship, mission and ministry in the light of theological, and where appropriate, other disciplines in new contexts.

Apply critical theological reflection methodologies knowledgeably and appropriately to reflect on the chosen subject area in the context of discipleship, mission and ministry, communicating with relevance and sensitivity in writing.

**Key Skills [KS 1, 2, 3]**

Identify, gather, analyse and evaluate textual source materials for a specific purpose.

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a project that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the project and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.