

Preparing for Denominational Ministry (TMM2331)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to undertake appropriate learning in the area of the Christian tradition to which they belong.</p> <p>To enable students to function effectively within their tradition, to deepen their knowledge of the tradition, and to develop skills of self-understanding.</p> <p>To enable students to understand what is required of ministers and leaders within that tradition in relation to professional conduct and ecclesial practice.</p> <p>To develop students' understanding of their Christian tradition in relation to other Christian traditions.</p> <p>To enable students to develop skills of self-understanding as a person who lives responsibly within that tradition, in the context of a specific role of ministry or service if appropriate.</p> <p>To encourage in students a critical understanding of the ethos of that tradition and of attitudes needed to function within it.</p>
Content:	<p>The content will vary from one TEI to another depending on the Christian tradition represented. Generally, it may include:</p> <p>liturgy and worship as practiced in that tradition</p> <p>denominational identity, including denominational history, beliefs and organisation</p> <p>mission and pastoral practice as carried out in that tradition</p> <p>The content must differ from that studied by students previously in this module at another level.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Describe confidently and in detail the key historical and contemporary features of the chosen Christian tradition, analysing significant developments and concepts, especially in relation to the present ministry and mission of the church.

Subject Skills [SSS 2, 3]

Demonstrate competence in the key skills needed to function collaboratively and accountably within the chosen tradition in light of their learning about the tradition in this, and other relevant modules.

Reflect critically and theologically on experience and practice in the context of discipleship, mission and ministry within the chosen tradition, drawing from relevant theological and non-theological sources, and communicating their findings effectively in a range of contexts.

Key Skills [KS 1, 2, 3, 4]

Work collaboratively with others to identify, gather, analyse and evaluate textual source materials for a range of purposes.

Demonstrate good reflective practice in critically evaluating different approaches.

Communicate effectively in a group setting.

Take responsibility for a project that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the project and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.