

Developing Preaching in the Contemporary World (TMM2381)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2387 Developing Preaching

Aims:

- To give students some critical insights into the theology, theory and practice of preaching.
- To enable students to deploy and evaluate a range of interpretive approaches to Scripture in preaching.
- To develop further students' skills and knowledge to sustain them as reflective practitioners in this area of public ministry.
- To develop a critical understanding of the relationship between preaching and a range of pastoral ministries and situations.
- To give students a critical insight into the study of contemporary culture as the context for preaching and communication.

Content:

This module provides opportunities to engage critically with key aspects of preaching including:

- the theology and theory of preaching
- different models and forms of preaching and how to prepare
- critical approaches to engaging with Scripture and doctrine
- further rhetorical strategies
- critical ways of engaging with context
- practical skills of delivery
- handling difficult texts
- reflective strategies for preaching at times of crisis or current events.

Particular attention will be paid to how these key elements relate to a range of liturgical, ministerial and pastoral contexts with a view to enabling students to sustain a preaching ministry.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Demonstrate a critical understanding and analysis of different theological understandings of preaching and its role.

Preach effectively in different contexts, employing a range of strategies.

Subject Specific Skills [SSS 1, 2, 3]

Apply a developed, critically reflective approach to interpreting Scripture that shapes and informs preaching strategies and communicate this with relevance and sensitivity in diverse contexts.

Use a range of rhetorical strategies effectively in different preaching contexts.

Initiate and develop a mature and self-aware strategy to sustain and develop ongoing engagement with Scripture, theology and the contemporary world that supports a preaching ministry in the church.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to a range of audiences.

Take responsibility for a project that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the project and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.