Developing Preaching (TMM2387)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2381 Developing Preaching in the Contemporary World
Aims:	To give students some critical insights into the theology, theory and practice of preaching. [1]
	To enable students to deploy and evaluate a range of interpretive approaches to Scripture in preaching.
	To develop further students' skills and knowledge to sustain them as reflective practitioners in this area of public ministry.
Content:	This module provides opportunities to engage critically with key aspects of preaching and is likely to include:
	the theology and theory of preaching
	different models and forms of preaching and how to prepare
	critical approaches to engaging with Scripture and doctrine
	further rhetorical strategies
	practical skills of delivery
	handling difficult texts

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[1] Throughout this module, 'preaching' may be interpreted to include preaching-like activity in other contexts.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Demonstrate a critical understanding and analysis of some models of, and approaches to, preaching.

Subject Skills [SSS 1, 2, 3]

Deploy a number of interpretative approaches to Scripture in preaching and critically reflect on their effectiveness.

Initiate and develop a strategy to sustain ongoing reflective engagement with Scripture and theology that supports a preaching ministry in the church.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to a specific audience and context.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.